

This large scale Middle School Achievement study (<http://www.edsource.org/middle-grades-study.html>) has been noted by many major organizations that follow education... indicative of it's' significance!

Large Scale Middle School Study: In the News...

[Report: middle school success tied to high expectations | Orange County Register ~ 2/25/10](#)

Middle schools that embrace high expectations, impose a rigorous curriculum for all students, and tie student achievement to principal or superintendent evaluations have the best academic success, according to a new study.

[Best Practices in the Middle Grades Identified | Education Week ~ 2/25/10](#)

Using students' test scores as one part of evaluations for teachers, principals, and superintendents is associated with better academic performance at schools serving the middle grades, a report released this week has found.

[Trish Williams: Cracking the Code to Raise School Performance in the Middle Grades | Huffington Post ~ 2/25/10](#)

We often hear that school performance is linked primarily to parents' background. But the often ignored fact is that frequently the biggest performance gaps are between schools serving similar types of students. This begs the question: If student demographics aren't driving the differential in performance, or the performance gap, what is driving it?

[Study: Gaining Ground in Middle School - Why Some Schools Do Better | 4LAKids Blog ~ 2/25/10](#)

What district and school policies and practices are linked to higher student performance in the middle grades? To find out, a research team led by EdSource spent 18 months conducting the most extensive study ever of middle grades.

[Why some middle schools do better | Joanne Jacobs ~ 2/25/10](#)

An intense school wide focus on improving student academic outcomes characterizes higher-performing middle schools in California, concludes Gaining Ground in the Middle Grades: Why Some Schools Do Better, a Stanford and EdSource report.

[Large Scale New Study Of Middle Grades Effectiveness Includes College Readiness | The College Puzzle ~ 2/24/2010](#)

Edsource in Mountain View Ca. released this report today. This report, Gaining Ground in the Middle Grades: Why Some Schools Do Better, is based on surveys from 303 principals, 3,752 English language arts (ELA) and math teachers in grades 6-8, and 157 superintendents in California. Educator responses were analyzed against spring 2009 scores on California's standards-based tests in ELA and math in grades 6, 7, and 8, which were taken by close to 204,000 students.

[What works in middle schools | The Educated Guess ~ 2/24/2010](#)

Districts aiming to raise scores of middle school students shouldn't count on hiring a messianic principal or jiggling the grade configuration of a school or making vague commitments to excellence - or any single tie-it-in-a-bow policy.

[What Can Be Done For Middle Schools? | National Journal Online ~ 2/24/2010](#)

What reforms are needed at the middle-school level to ensure the success of college- and career-ready standards? I wanted to direct your attention to a new study on Middle Schools by EdSource released today, Gaining Ground in the Middle Grades: Why Some Schools Do Better.

[Trendy doesn't work in middle school education, study finds | The Christian Science Monitor ~ 2/24/2010](#)

Strong educational practices, not demographics or organizational philosophies, most affect middle school test scores, a survey of more than 300 California schools found.

[Middle school education: Muddle or model? | Get Schooled ~ 2/24/2010](#)

Released today, the study by EdSource involved a survey of 303 principals, 3,752 English language arts and math teachers in grades 6-8, and 157 superintendents in California. The study compared policies and practices against the spring 2009 scores on California's standards-based tests of 204,000 students in grades 6, 7, and 8.

[Serious school money questions go unanswered | Santa Monica Daily Press ~ 1/25/2010](#)

A number of districts have implemented "more progressive" variable parcel taxes that tax improvements and set different rates for commercial or residential and single-family and multifamily properties, according to EdSource Inc's. "Local Revenues for the Schools."

[Primary-grade classes of 20-to-1 on the chopping block | San Jose Mercury News ~ 1/27/10](#)

When San Jose Unified took the unpopular step of increasing K-3 class sizes to 30 for this school year, it had little company in abandoning one of California's most cherished education reforms. Now, faced with cutting budgets yet again, districts throughout Santa Clara County are targeting once fiercely protected student-teacher ratios of 20:1 in kindergarten to third grade. The Oak Grove School District in San Jose plans to go to 23 students next year, Campbell has targeted 24, Alum Rock and Mountain View are considering 25.

Bill Weaver, AHSCC Chairman

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